

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87
ACADEMIC PLAN

CLASS:- I

SUBJECT:-ENGLISH

SESSION:- 2015-16

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assignment	Activities	Life Skills	Attitudes/Values
April + May	19 + 10	<p>L-1 The Pets (reading only)</p> <p>L-2 Kitty - The Naughty cat(Reading)</p> <p>L-3 A Funny Funny Zoo (‘ee’ sound words)</p> <p>L-4 Neha in a Jeep</p> <p>L-5 The Big Bell (‘ll’ sound)</p> <p><u>Practice Book</u> Pgs. 1-14</p> <p><u>Enriching Eng. Book :-</u> Pgs- 1 to 3, 11 to 16</p> <p><u>Grammar :-</u> a) in/on/under b) this /that c) Punctuation</p> <p><u>Writing skill:-</u> a) Names of birds b) Names of animals</p>	<p>The learners will be able to:-</p> <ul style="list-style-type: none"> • Read the text loudly • Enrich his vocabulary • Pronounce the new words properly <ul style="list-style-type: none"> • Understands the concept and uses it properly • Use of newly learnt vocabulary 	4	<p><u>ACTIVITY-1</u> Read aloud activity</p> <p>Class activities:- 1. Sound matching game Match different objects with sounds. (listening activity)</p> <p>2. Who am I? Guess the sound</p> <p>3. Use of flash cards(animals/ birds)</p> <p>4. Recognition of animals through sounds.</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Decision making</p> <p>Empathy</p>	Attitude towards animals

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	Activities	Life Skills	Attitudes/Va lues
July	23	<p>L-6 The hot Spoon (‘oo’ sound)</p> <p>L-7 A shop in the ship (‘sh’ sound words only)</p> <p>L-8 Chintu & the Chicks (ch sound)</p> <p>L-9 The Thief and the thorn (‘th’ sound)</p> <p>Practice Book:- Pg – 15 to 27,74 & 75</p> <p>Enriching Eng. Book ‘-’ Pgs. 4 to 7, 17 to 23</p> <p>Grammar :</p> <ul style="list-style-type: none"> ➤ is/am/are ➤ a/an ➤ Naming words <p>Writing skill:-</p> <ul style="list-style-type: none"> ➤ ‘Myself’ 	<p>The learners will be able to:-</p> <ul style="list-style-type: none"> ➤ Recognize and recall different sounds. ➤ discriminate between different phonetic sounds. ➤ read simple words and sentences appropriately. ➤ understands the concepts and use these words properly. ➤ understands the concepts in play way manner. ➤ write simple sentences on their own. 	4	<p>ACTIVITY 2 “ Know Me” (Writing skill)</p> <p>Class Activities</p> <ul style="list-style-type: none"> ➤ Sound train ➤ Tongue twisters(sh words) <p>ACTIVITY 3</p> <p>Story Narration (Speaking activity)</p> <ul style="list-style-type: none"> ➤ The Shepherd boy and the wolf ➤ Chicken little <p>ACTIVITY</p> <p>OTBA</p> <p>(SUPPLEMENTARY BOOK)</p>	<p>Effective Communication</p> <p>Empathy</p>	

Assessment/ Month	No. Of days	<u>Content</u> <u>Topics & subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	<u>HW</u> <u>Assign</u> <u>ment</u>	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/Values</u>
August	21	<p>L-10 The Puss in the class (ss sound words only)</p> <p>L-11 One thing at a time (poem) (reading)</p> <p>L-12 Vicky and Nicky (ck sound)</p> <p>L-13 The king's Ring (ng sound words only)</p> <p>L-14 My Mummy (Poem)</p> <p>L-17 Tiny Ball (Poem)</p> <p>L-18 Clever Chicks</p> <p><u>Practice Book:-</u> Pg 28 to 48</p> <p><u>Enriching Eng. Book :-</u> Pgs- 8 to 10 , 24 to 26</p> <p><u>Grammar :-</u></p> <ul style="list-style-type: none"> ➤ I / He / She / It ➤ Genders <p><u>Writing skill:-</u></p> <ul style="list-style-type: none"> ➤ My Mother ➤ Name of colours 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ recognize and discriminate different sounds. ➤ to develop a wide vocabulary ➤ pronounce correctly all the words. ➤ Recite the poem fluently with proper intonation, stress and pronunciation ➤ Inculcate love for mothers. <ul style="list-style-type: none"> ➤ Understand the concept ➤ Use these words appropriately ➤ Use the given vocabulary appropriately. ➤ Write simple sentences. 	4	<p><u>SA-1</u></p> <p><u>ACTIVITY-1</u></p> <ul style="list-style-type: none"> •Poem Recitation <p><u>Class activities:-</u></p> <ul style="list-style-type: none"> • Picture Pasting (Sounds) •Smart class (poem) • Be Quick (Add sound words) • Mask Making <p><u>ACTIVITY-2</u></p> <ul style="list-style-type: none"> •Role-play 	<p>Interpersonal Relationship</p> <p>Effective Communication</p>	Social values

Assessment/ Month	No. Of days	<u>Content Topics & subtopics</u>	<u>Learning Outcome/Objective</u>	<u>HW Assign ment</u>	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/Values</u>
September	7 + Revision	L-19 Tommy-the pet <u>Practice Book:-</u> Pg 49 to 53 <u>Enriching Eng. Book :-</u> Pg- 35 <u>Grammar :-</u> ➤ you /we/they	The learner will be able to: ➤ Read the text loudly. ➤ Comprehend the meaning of the words. ➤ Develop a rich vocabulary. ➤ Use the concept in daily life situations	3	<u>Class Activities</u> ➔ Story Narration (The Gingerbread Man) ➔ Sequencing (Write the sentences in correct order) (L-19)	Problem Solving Creative Thinking Decision Making	Attitude towards Society
October	15	L-20 A picnic L-21 Raju's Bunny <u>Practice Book:-</u> Pg 54 to 61 <u>Enriching Eng. Book :-</u> Pgs. 27 to 34 <u>Grammar :-</u> ➤ Has/have ➤ These/Those ➤ His/her/my/your <u>Writing skill:-</u> ➤ My Teacher ➤ My Favourite toy	The learner will be able to: ➤ pronounce correctly all the words. ➤ read the sentences with appropriate speed. ➤ use the new words learnt in real life situations. ➤ understands the concept ➤ use the concept appropriately. ➤ write neatly with correct spellings ➤ use new words in their sentences.	3	<u>ACTIVITY 3</u> <u>WORKSHEET (on grammar topics)</u> <u>CLASS ACTIVITIES</u> •Who is speaking (Guess the toy) •My Last Picnic •Prepare the Picnic Basket. (Bring real objects/ flash cards of things that you will carry to the picnic.)	Empathy Creative Thinking Decision Making	Attitude towards Peer group

Assessment/ Month	No. Of days	<u>Content Topics & subtopics</u>	<u>Learning Outcome/Objective</u>	HW Assign ment	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/Values</u>
November	16	<p>L-22 Kitty's Birthday L-23 The Ants</p> <p><u>Practice Book:-</u> Pg 62 to 71 <u>Enriching Eng. Book :</u> Pgs:- 36 , 37</p> <p><u>Grammar :-</u></p> <ul style="list-style-type: none"> ➤ Action words ➤ Use of what(pg. 82-87) <p>(oral practice)</p> <p><u>Writingskill:-</u></p> <p>a) 'My Birthday'</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ read the text loudly ➤ identify the main idea of the context ➤ comprehend the meaning of the words ➤ follow simple directions and instructions. <ul style="list-style-type: none"> ➤ understands the concept ➤ develop a rich vocabulary bank. ➤ (eg. sit, play, eat etc.) ➤ Write simple sentences by using the given vocabulary. ➤ associate the words with pictures. 		<p><u>ACTIVITY 1</u></p> <p>Read – a – loud</p> <p><u>Class Activities</u></p> <ul style="list-style-type: none"> ➤ Dumb Charades ➤ Worksheet (action words) ➤ Design your birthday cake 	<p>Problem Solving</p> <p>Critical Thinking</p> <p>Decision Making</p>	Social Values

Assessment/ Month	No. Of days	<u>Content Topics & subtopics</u>	<u>Learning Outcome/Objective</u>	HW Assign ment	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/Values</u>
December	19	<p>L-25 Golu's Shop</p> <p><u>Practice Book:-</u> Pg 78 and 79</p> <p><u>Enriching Eng. Book :</u> Pgs- 38 to 40</p> <p><u>Grammar :-</u></p> <ul style="list-style-type: none"> ➤ Picture Composition <p><u>Writing skill:-</u></p> <p>a) Days of the Week</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ➤ read the text with proper pauses and pronunciation. ➤ comprehends the meaning of the given sentences. ➤ Identify the main idea of the reading material <ul style="list-style-type: none"> ➤ understands the concept and use it appropriately. ➤ enhance his/her vocabulary ➤ make sentences on their own ➤ use the given vocabulary appropriately 	3	<p><u>ACTIVITY 2:-</u></p> <p>Listening and Speaking (Listen and watch a story and tell the answers)</p> <p><u>CLASS ACTIVITIES:-</u></p> <ul style="list-style-type: none"> ➤ Picture Talk ➤ Smart board ➤ Story theme- Be kindness 	<p>Problem Solving</p> <p>Self awareness</p> <p>empathy</p>	<p>Attitude towards peer group</p>

Assessment/ Month	No. Of days	<u>Content Topics & subtopics</u>	<u>Learning Outcome/Objective</u>	HW Assign ment	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/Values</u>
January	12	L-25 The Greedy Monkey L-26 Neha in a forest (reading only) <u>Practice Book:-</u> Pgs. 72 and 73 <u>Enriching Eng. Book :-</u> Pgs- 41 to 46 Grammar ➤ was/were ➤ describing words <u>Writing skill:-</u> ➤ My Best friend ➤ My school ➤ Comprehension passage	The learner will be able to: ➤ read the text loudly and fluently. ➤ comprehend the meaning of the text. ➤ unjumble the jumbled sentences ➤ enrich their vocabulary ➤ express their thoughts freely ➤ develop a rich vocabulary bank	2	<u>ACTIVITY 3</u> P.S.A (writing activity) <u>CLASS ACTIVITIES</u> • Picture talk • Add to the group (small/ big/ wild... animals) • Telephonic conversation	Creative thinking Decision making	
February	21	Revision for exam					

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2015-16)
SYLLABUS AT A GLANCE

CLASS-I

SUBJECT: ENGLISH

FORMATIVE ASSESSMENT	MONTH/S	CONTENT	
I	APRIL – MAY	Recapitulation of vowel sounds L-1 THE PETS (READING ONLY) L-2 KITTY-THE NAUGHTY CAT (READING ONLY) L-4 NEHA IN A JEEP ('ee' SOUND) L-5 THE BIG BELL ('II' SOUND) <u>PRACTICE BOOK</u>- Pgs. 1 TO 14 <u>ENRICHING BOOK</u> – Pgs.- 1 to 3, 11 to 16	<u>GRAMMAR</u> – a. IN/ON/UNDER b. THIS/ THAT c. PUNCTUATION <u>WRITING SKILL:-</u> a. NAMES OF BIRDS b. NAMES OF ANIMALS
II	JULY-AUGUST	L-6 THE HOT SPOON ('oo' SOUND) L-7 A SHOP IN THE SHIP ('sh' sound words only) L-8 CHINTU AND THE CHICKS ('ch' SOUND) L-9 THE THEIF AND THE THORN ('th' sound) L-10 THE PUSS IN THE CLASS ('ss' sound words only] L-11 ONE THING AT A TIME (POEM) (Recitation) L-12 VICKY AND NICKY ('CK' SOUND) L-13 THE KING'S RING ('NG' SOUND WORDS ONLY) L-14 MY MUMMY (POEM) (RECITATION) L-17 TINY BALL (POEM) (RECITATION) L-18 CLEVER CHICKS <u>PRACTICE BOOK</u> <u>PGS-15 TO 48</u> <u>ENRICHING BOOK</u> – Pgs.4 to 10, 17 to 26	<u>GRAMMAR</u> – a. IS/AM/ARE b. A/AN c. NAMING WORDS d. I/SHE/HE/IT e. GENDERS <u>WRITING SKILL:-</u> ➤ MYSELF ➤ MY MOTHER ➤ NAMES OF COLOUR

III	SEPTEMBER- DECEMBER	L-19 TOMMY –THE PET L-20 A PICNIC L-21 RAJU’S BUNNY L-22 KITTY’S BIRTHDAY L-23 THE ANTS L-25 GOLU’S SHOP PRACTICE BOOK PGS-49 TO 71,78 &79 <u>ENRICHING BOOK:-</u> Pgs.- 27 to 35 , 38 to 40	<u>GRAMMAR –</u> ➤ HAS/HAVE ➤ THESE/THOSE ➤ HIS/HER ➤ MY/YOUR ➤ YOU/WE/THEY ➤ USE OF ‘WHAT’ ➤ ACTION WORDS <u>WRITING SKILL:-</u> ➤ MY TEACHER ➤ MY FAVOURITE TOY ➤ MY BIRTHDAY ➤ DAYS OF THE WEEK ➤ PICTURE COMPOSITION
IV	JANUARY- MARCH	L-24 THE GREEDY MONKEY L-26 NEHA IN A FOREST (READING ONLY) PRACTICE BOOK PGS- 72 & 73 <u>ENRICHING BOOK</u> Pgs. – 36,37,41 to 46	<u>GRAMMAR –</u> ➤ WAS/WERE ➤ DESCRIBING WORDS <u>WRITING SKILL:-</u> ➤ MY BEST FRIEND ➤ MY SCHOOL ➤ COMPREHENSION PASSAGE

MATHEMATICS

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87

ACADEMIC PLAN

CLASS:- I

SUBJECT:- Mathematics

SESSION:-

Assessment/ Month	No. Of days	<u>Content</u> <u>Topics & subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	<u>HW</u> <u>Assignment</u>	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/ Values</u>
April/ May	19 + 10	<p>➤ Counting (1-100) L-1 Comparison (pg 1-16)</p> <ul style="list-style-type: none"> • Big/small, Same Size • More/less, Same Quantity • Long/short, Same length • More /few, Same Quantity • Thick/thin, Same Thickness • For / near • Things in order <p>L-2 Number Concept (pg17-24)</p> <ul style="list-style-type: none"> • Missing Numbers(1-100) (Pg-70,71) • After, Before, Between(Pg-33-35) • Number Names (1-10) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ❖ develop the concept of comparisons ❖ Know the sequence of numbers ❖ Match the numeral with number name. ❖ Pick the thing having more length than the other. 	<p>3-4</p> <p>2-3</p>	<p>Class activities:-</p> <ul style="list-style-type: none"> ➤ Show-n-tell (comparisons) ➤ Sequencing ➤ Missing numbers <p>Classroom Activity sort according to length</p> <ul style="list-style-type: none"> ➤ <u>ACTIVITY 1</u> Concept-near/far ➤ <u>ACTIVITY 2</u> comparisons 	<ul style="list-style-type: none"> ➤ Decision making ➤ Critical thinking ➤ Creative thinking ➤ Problem solving ➤ Decision making 	

		L-6 Length (Pg no:-78)				➤ Problem solving	
Assessment/ Month	No. Of days	<u>Content</u> <u>Topics & subtopics</u>	Learning Outcome/Objective	HW Assignment	<u>Activities</u>	Life Skills	Attitudes/ Values

July	23	<ul style="list-style-type: none"> ➤ L-2 (pg 25-42) ➤ L-5 (pg 64-77) ➤ Number concept • <u>Number names</u> (11-20) <ul style="list-style-type: none"> ➤ One ,tens(place values) ➤ Abacus ➤ Greater/Less than/equal to ➤ Descending/ ascending 	<p>The learner will be able to</p> <ul style="list-style-type: none"> ❖ apply /use numbers 0-100 in different ways ❖ Use appropriately the symbols of '<', '>', '= ❖ become familiar with ordinal numbers ❖ measure the capacity by using non-standard units. 	3-4	<p><u>Class activity-</u> Worksheet on abacus using bindis</p> <p><u>Activity 3</u> 'PLACE ME RIGHT' (Place Value)</p>	<p>Problem Solving,</p> <p>Decision making</p>	
August	21	<p>L-10 Capacity (Pg. 93-94)</p> <ul style="list-style-type: none"> ➤ Non-standard units ➤ Number Names (21 to 50) ➤ <u>Addition</u> (Pg 43-45) <ul style="list-style-type: none"> • On number line (0-20) • One-digit addition sums • Two-digit addition sums. 	<p>The learner will be able to</p> <ul style="list-style-type: none"> ❖ understands the concept thoroughly ❖ apply the concept in daily-life situations. ❖ perform addition on number line. 	1-2 2-3	<p><u>Class Activities</u></p> <ul style="list-style-type: none"> ➤ Ordering the number cards ➤ Arranging ➤ 5-6 water-bottles of the students according to their capacity. ➤ Smart board games ➤ Addition Lotto 	<p>Creative thinking</p> <p>Problem solving,</p> <p>Decision making</p>	

Assessment / Month	No. Of day s	<u>Content</u> <u>Topics & subtopics</u>	Learning Outcome/Objective	HW Assignment	<u>Activities</u>	Life Skills	Attitudes/Val ues
--------------------------	-----------------------	---	-------------------------------	------------------	-------------------	-------------	----------------------

November	16	<p>L-9 More on Addition (pg 68,69,88-92)</p> <ul style="list-style-type: none"> • Addition on abacus • Addition 2-digit numbers <p>L-7 Addition /Subtraction (pg 81-83)</p> <p>Skip Counting</p> <p>Patterns</p> <p>Table of 2,3</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> ➤ Depict the numbers properly ➤ Know the sequence 	<p>1-2</p> <p>2-3</p>	<p>ACTIVITY</p> <p>Addition / Subtraction</p> <p>ACTIVITY</p> <p>Abacus</p> <p>Classroom Activities</p> <ul style="list-style-type: none"> • Fun with patterns • Dodging tables 	<ul style="list-style-type: none"> ➤ Problem solving ➤ Creative thinking 	
December	19	<p>Subtraction</p> <ul style="list-style-type: none"> • Abacus • Sums 9(2-digit) • Word problems • Ordinal Numbers <p>L-12 Time (Pg 100-105)</p> <ul style="list-style-type: none"> • Morning/Noon • Evening/Night • Telling Time • Show time in the clock • Days of the week 	<p>The learner will be able to</p> <ul style="list-style-type: none"> ➤ Understand and apply the concept ➤ Frame correct statements with ease. ➤ Identify minute and hour hand of the clock ➤ Read time in a complete hour ➤ Know the number and sequence of the days in a week. 	<p>2-3</p> <p>1-2</p>	<p>Classroom Activity</p> <ul style="list-style-type: none"> • Pretend play <p>ACTIVITY</p> <ul style="list-style-type: none"> • Tell your Routine (through clock) 	<p>Logical thinking</p> <p>Decision making</p> <p>Creative thinking</p> <p>Self awareness</p> <p>Effective communication</p>	

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assignment	Activities	Life Skills	Attitudes/Values
-------------------	-------------	----------------------------	----------------------------	---------------	------------	-------------	------------------

January	12	L-13 Money (Pg 106-114) <ul style="list-style-type: none"> • Coins & currency • Add/Sub money • Value of Objects • Total Costs • Word problems Table of 4,5	The learner will be able to <ul style="list-style-type: none"> ➤ recognize coins and currency notes. ➤ develop the basic concept of money transaction ➤ apply the concept in daily life 	 1-2 1	<u>CLASS ROOM ACTIVITY</u> Word Problems based on money <u>ACTIVITY</u> <ul style="list-style-type: none"> ➤ Role Paly <u>Classroom Activities</u> <ul style="list-style-type: none"> ➤ Dodging tables 	Problem solving Self awareness Creative thinking	
February	11 + Revision	<u>Addition</u> (carry –over sums)	The learner will be able to do sums efficiently	 1	<u>ACTIVITY</u> Worksheet	Problem solving	

YEARLY PLANNER (SESSION 2015-16)
SYLLABUS AT A GLANCE

CLASS-I

SUBJECT: MATHEMATICS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	1) COUNTING(1 TO 100) 2) L-1 COMPARISONS 3) L-2 NUMBER CONCEPT (0 TO 50) 4) NUMBER NAMES(1 TO 10) 5) L-6 LENGTH 6) MENTAL MATHS -WORKSHEET
II	JULY-AUGUST	1) L-2 NUMBER CONCEPT (0 TO 50) 2) L-2 NUMBER CONCEPT (0 TO 100) 3) NUMBER NAMES (11 TO 50) 4) L-10 CAPACITY 5) SUBTRACTION 6) ADDITION 7) PROBLEM SUMS ON ADDITION/SUBTRACTION 7) MENTAL MATHS -WORKSHEET
III	SEPTEMBER-DECEMBER	1) L-4 SHAPES 2) L-8 WEIGHT 3) NUMBER NAMES (51-100) 4) L-9 MORE ON ADDITION 5) L-7 ADDITION/SUBTRACTION 6) SKIP COUNTING/PATTERNS 7) L-12 TIME 8) TABLE OF 2,3 9) ORDINAL NUMBERS 8) MENTAL MATHS -WORKSHEET

IV	JANUARY- MARCH	1) L-13 MONEY(ADDITION WORD PROBLEMS) 2) TABLE OF 4 & 5 REVISION - 3) ADDITION AND SUBTRACTION- TWO DIGIT 4) WORD PROBLEMS 5) SHAPES 6) ASCENDING/DESCENDING ORDER

--	--	--	--	--	--	--	--

Assessment/ Month	No. of days	<u>CONTENT Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
		<p><u>My Living World</u> L-12 The Animal Kingdom</p> <ul style="list-style-type: none"> ➤ Wild –Domestic animals ➤ Farm animals Milk – giving animals ➤ Pet animals ➤ Water animals ➤ Names of birds ➤ Flight less birds ➤ Knowledge of National bird, National animals ➤ Attitude towards animals 	<p>The learner will be able to:-</p> <ul style="list-style-type: none"> ➤ classify animals into different categories ➤ develop feeling of kindness towards animals 	2-3	<p><u>Classroom Activity-</u> *Mask making *Guessing game <u>ACTIVITY</u> * Quiz</p>	<p>Critical Thinking</p> <p>Empathy</p>	<p>Attitude Towards animals</p>
December	19	<p><u>My Living World</u></p> <p><u>L-14 Important Places</u></p> <ul style="list-style-type: none"> ➤ Concept of neighbourhood ➤ Name of different importance places ➤ Significance of these places 	<p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ understand the meaning of neighbourhood ❖ develop awareness about different important places in their neighbourhood and their role in their life 	2-3	<p><u>Classroom Activity-</u> ➤ Pretend play</p> <p>➤ Field trip</p> <p><u>ACTIVITY</u> * Group Discussion</p>	<p>Critical Thinking</p> <p>Decision Making</p>	<p>Sustainable development</p> <p>Attitude towards society</p>

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2015-16)
SYLLABUS AT A GLANCE

CLASS-I

SUBJECT: EVS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 MORE ABOUT ME L-2 KEEPING CLEAN
II	JULY-AUGUST	L-3 OUR FOOD L-4 KEEPING HEALTHY L-5 CLOTHING L-6 A HOUSE IS A MUST
III	SEPTEMBER-DECEMBER	L-7 WHO ARE THEY? L-8 WE ARE A HAPPY FAMILY (Reading Only) L-9 FAIRS & FESTIVALS L-10 KNOW YOUR SURROUNDINGS L-11 PLANTS L-12 ANIMAL KINGDOM L-14 IMPORTANT PLACES
IV	JANUARY- MARCH	L-13 WATER L-15 LET US MEET THEM REVISION ➤ L-14 FAIRS AND FESTIVALS ➤ L-3 OUR FOOD ➤ L-5 CLOTHING ➤ L-12 ANIMAL KINGDOM

