#### DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87 ACADEMIC PLAN

CLASS:- I

SUBJECT:-ENGLISH

SESSION:- 2015-16

Assessme	No. Of	<u>Content</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/Valu
nt/	days	Topics & subtopics		Assig			es
Month	-			nmen			
				t			
April	19	L-1 The Pets	The learners will be able to:-				
+		(reading only)	Read the text loudly			Effective	
May	+	L-2 Kitty - The Naughty	Enrich his vocabulary			communication	
,		cat(Reading)	Pronounce the new words		ACTIVITY-1		
	10	L-3 A Funny Funny Zoo	properly		Read aloud activity		
		('ee' sound words)		4		Criticalthinking	Attitude
		L-4 Neha in a Jeep			Class activities:-		towards animals
		L-5 The Big Bell ('II' sound)			1. Sound matching game Match		towards animals
					different objects with sounds.	Decision making	
		Practice Book			(listening activity)		
		Pgs. 1-14	Understands the concept and				
		Enriching Eng. Book :'-	uses it properly		2. Who am I?		
		Pgs- 1 to 3, 11 to 16	Use of newly learnt		Guess the sound	Empathy	
			vocabulary				
		<u>Grammar :-</u>	·		3.Use of flash cards(animals/birds)		
		a)in/on/under					
		b) this /that			4. Recognition of animals through		
		c) Punctuation			sounds.		
		Writing skill:-					
		a) Names of birds					
		b) Names of animals					

Assessment/	No. Of	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/Va
Month	days	Topics & subtopics	Outcome/Objective	Assign ment			lues
July	23	L-6 The hot Spoon ('oo' sound) L-7 A shop in the ship ('sh' sound words only) L-8 Chintu & the Chicks (ch sound) L-9 The Thief and the thorn ('th' sound)  Practice Book:- Pg — 15 to 27,74 & 75  Enriching Eng. Book '- Pgs. 4 to 7, 17 to 23  Grammar:  is/am/are  a/an Naming words	The learners will be able to:-  Recognize and recall different sounds.  discriminate between different phonetic sounds.  read simple words and sentences appropriately.  understands the concepts and use these words properly.  understands the	4	ACTIVITY 2  " Know Me" (Writing skill)  Class Activities  > Sound train > Tongue twisters(sh words)  ACTIVITY 3  Story Narration (Speaking activity)  > The Shepherd boy and the wolf	Effective Communication Empathy	
		Writing skill:- ➤ 'Myself'	concepts in play way manner.  > write simple sentences on their own.		Chicken little  ACTIVITY  OTBA  (SUPPLEMENTARY BOOK)		

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/Values
August	21	L-10 The Puss in the class (ss sound words only)  L-11 One thing at a time (poem) (reading) L-12 Vicky and Nicky (ck sound) L-13 The king's Ring (ng sound words only) L-14 My Mummy (Poem) L-17 Tiny Ball (Poem) L-18 Clever Chicks  Practice Book:- Pg 28 to 48 Enriching Eng. Book:'- Pgs- 8 to 10, 24 to 26 Grammar:-  > I / He / She / It > Genders  Writing skill:- > My Mother  > Name of colours	The learner will be able to:  recognize and discriminate  different sounds.  to develop a wide  vocabulary  pronounce correctly all the words.  Recite the poem fluently with proper intonation, s tress and pronunciation  Inculcate love for mothers.  Understand the concept  Use these words appropriately  Use the given vocabulary appropriately.  Write simple sentences.	4	SA-1 ACTIVITY-1  Poem Recitation  Class activities:- Picture Pasting (Sounds) Smart class (poem) Be Quick (Add sound words) Mask Making  ACTIVITY-2  Role-play	Interpersonal Relationship  Effective Communication	Social values

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/Values
September	7 + Revision	L-19 Tommy-the pet  Practice Book:- Pg 49 to 53  Enriching Eng. Book:- Pg- 35  Grammar:-  you /we/they	The learner will be able to:  Read the text loudly.  Comprehend the meaning of the words.  Develop a rich vocabulary.  Use the concept in daily life situations	3	Class Activities  → Story Narration (The Gingerbread Man)  → Sequencing (Write the sentences in correct order) (L-19)	Problem Solving  Creative Thinking  Decision Making	Attitude towards Society
October	15	L-20 A picnic L-21 Raju's Bunny  Practice Book:- Pg 54 to 61  Enriching Eng. Book:- Pgs. 27 to 34  Grammar:-  Has/have  His/her/my/your  Writing skill:-  My Teacher  My Favourite toy	The learner will be able to:	3	ACTIVITY 3  WORKSHEET (on grammar topics)  CLASS ACTIVITIES  Who is speaking (Guess the toy)  My Last Picnic  Prepare the Picnic Basket. (Bring real objects/ flash cards of things that you will carry to the picnic.)	Empathy  Creative Thinking  Decision Making	Attitude towards Peer group

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/Values
November	16	L-22 Kitty's Birthday L-23 The Ants  Practice Book:- Pg 62 to 71 Enriching Eng. Book: Pgs:- 36 , 37   Grammar:-  Action words  Use of what(pg. 82-87)  (oral practice)  Writing skill:- a) 'My Birthday'	The learner will be able to:      read the text loudly     identify the main idea of the context     comprehend the meaning of the words     follow simple directions and instructions.       understands the concept     develop a rich vocabulary bank.     (eg. sit, play, eat etc.)     Write simple sentences by using the given vocabulary.     associate the words with pictures.		ACTIVITY 1  Read – a – loud  Class Activities  Dumb Charades  Worksheet  (action words)  Design your birthday cake	Problem Solving  Critical Thinking  Decision Making	Social Values

Assessment/ Month	No. Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/Values
December	19	L-25 Golu's Shop  Practice Book:- Pg 78 and 79  Enriching Eng. Book: Pgs- 38 to 40	The learner will be able to:  read the text with proper pauses and pronunciation.  comprehends the meaning of the given sentences.  Identify the main idea of the reading material	3	ACTIVITY 2:- Listening and Speaking (Listen and watch a story and tell the answers)	Problem Solving  Self awareness  empathy	Attitude towards peer group
		Grammar:-  ➤ Picture Composition  Writing skill:-  a) Days of the Week	<ul> <li>understands the concept and use it appropriately.</li> <li>enhance his/her vocabulary</li> <li>make sentences on their own</li> <li>use the given vocabulary appropriately</li> </ul>		CLASS ACTIVITIES:-  ➤ Picture Talk  ➤ Smart board  ➤ Story theme- Be kindness		

Assessment/	No. Of	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/Values
Month	days	Topics & subtopics	Outcome/Objective	Assign ment			
January	12	L-25 The Greedy Monkey L-26 Neha in a forest (reading only)  Practice Book:- Pgs. 72 and 73  Enriching Eng. Book:-	The learner will be able to:  > read the text loudly and fluently.  > comprehend the meaning of the text.  > unjumble the jumbled sentences  > enrich their	2	ACYIVITY 3  P.S.A (writing activity)	Creative thinking	
		Pgs- 41 to 46  Grammar  was/were  describing words  Writing skill:-  My Best friend  My school  Comprehension  passage	vocabulary  > express their thoughts freely develop a rich vocabulary bank		CLASS ACTIVITIES  ● Picture talk  ● Add to the group(small/big/wild animals)  ■ Telephonic conversation	Decision making	
February	21	Revision for exam					

# DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87 YEARLY PLANNER (SESSION 2015-16) SYLLABUS AT A GLANCE

CLASS-I SUBJECT: ENGLISH

FORMATIVE ASSESSMENT	MONTH/S	CONTENT	
I	APRIL – MAY	Recapitulation of vowel sounds L-1 THE PETS (READING ONLY) L-2 KITTY-THE NAUGHTY CAT (READING ONLY) L-4 NEHA IN A JEEP('ee' SOUND) L-5 THE BIG BELL('II' SOUND)  PRACTICE BOOK- Pgs. 1 TO 14 ENRICHING BOOK — Pgs 1 to 3, 11 to 16	GRAMMAR —  a. IN/ON/UNDER  b. THIS/ THAT  c. PUNCTUATION  WRITING SKILL:-  a. NAMES OF BIRDS  b. NAMES OF ANIMALS
II	JULY-AUGUST	L-6 THE HOT SPOON('oo' SOUND) L-7 A SHOP IN THE SHIP ('sh' sound words only) L-8 CHINTU AND THE CHICKS('ch' SOUND) L-9 THE THEIF AND THE THORN('th' sound) L-10 THE PUSS IN THE CLASS ('ss' sound words only] L-11 ONE THING AT A TIME(POEM)(Recitation) L-12 VICKY AND NICKY ('CK' SOUND) L-13 THE KING'S RING ('NG' SOUND WORDS ONLY) L-14 MY MUMMY (POEM) (RECITATION) L-17 TINY BALL(POEM)(RECITATION) L-18 CLEVER CHICKS PRACTICE BOOK PGS-15 TO 48  ENRICHING BOOK — Pgs. 4 to 10, 17 to 26	GRAMMAR —  a. IS/AM/ARE b. A/AN c. NAMING WORDS d. I/SHE/HE/IT e. GENDERS  WRITING SKILL:-  MYSELF  MY MOTHER  NAMES OF COLOUR

III	SEPTEMBER- DECEMBER	L-19 TOMMY —THE PET L-20 A PICNIC L-21 RAJU'S BUNNY L-22 KITTY'S BIRTHDAY L-23 THE ANTS L-25 GOLU'S SHOP  PRACTICE BOOK PGS-49 TO 71,78 & 79  ENRICHING BOOK: Pgs 27 to 35,38 to 40	GRAMMAR —  HAS/HAVE  THESE/THOSE  HIS/HER  MY/YOUR  YOU/WE/THEY  USE OF 'WHAT'  ACTION WORDS  WRITING SKILL:-  MY TEACHER  MY FAVOURITE TOY  MY BIRTHDAY  DAYS OF THE WEEK  PICTURE COMPOSITION
IV	JANUARY- MARCH	L-24 THE GREEDY MONKEY L-26 NEHA IN A FOREST (READING ONLY)  PRACTICE BOOK PGS- 72 & 73  ENRICHING BOOK Pgs 36,37,41 to 46	GRAMMAR —  ➤ WAS/WERE  ➤ DESCRIBING WORDS  WRITING SKILL:-  ➤ MY BEST FRIEND  ➤ MY SCHOOL  ➤ COMPREHENSION PASSAGE

### **MATHEMATICS**

#### DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87 ACADEMIC PLAN

CLASS:- I

SUBJECT:-Mathematics

SESSION:-

Assessment/	No.	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/
Month	Of	Topics & subtopics	Outcome/Objective	Assignment			Values
	days						
April/ May		<ul> <li>Counting (1-100) L-1 Comparison (pg 1-16)         <ul> <li>Big/small, Same Size</li> <li>More/less, Same Quantity</li> <li>Long/short, Same length</li> <li>More /few, Same Quantity</li> </ul> </li> <li>Thick/thin, Same Thickness</li> <li>For / near</li> <li>Things in order</li> <li>L-2 Number Concept (pg17-24)</li> <li>Missing Numbers(1-100) (Pg-70,71)</li> <li>After, Before,</li> </ul>	Outcome/Objective  The learner will be able to:  ❖ develop the concept of comparisons  ❖ Know the sequence of numbers  ❖ Match the numeral with number name.  ❖ Pick the thing having more length than the other.	3-4	Class activities:-  Show-n-tell (comparisons) Sequencing Missing numbers  Classroom Activity sort according to length  ACTIVITY 1 Conceptnear/far  ACTIVITY 2	<ul> <li>Decision making</li> <li>Critical thinking</li> <li>Creative thinking</li> <li>Problem solving</li> </ul>	Values
		Between(Pg-33-35)  Number Names (1-10)			comparisons	Decision	
						making	

		L-6 Length (Pg no:-78)				Problem solving	
Assessment/	No.	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/
Month	Of	Topics & subtopics	Outcome/Objective	Assignment			Values
	days						

July	23	<ul> <li>L-2 (pg 25-42)</li> <li>L-5 (pg 64-77)</li> <li>Number concept</li> </ul>	The learner will be able to	3-4	<u>Class activity-</u> Worksheet on	Problem	
		<ul> <li>Number names         (11-20)</li> <li>One ,tens(place values)</li> <li>Abacus</li> <li>Greater/Less than/ equal to</li> </ul>	<ul> <li>Use appropriately the symbols of '&lt;', '&gt;', '='</li> <li>become familiar with ordinal numbers</li> </ul>		abacus using bindis  Activity 3  'PLACE ME RIGHT'  (Place Value)	Solving,  Decision  making	
		Descending/ ascending	measure the capacity by using non-standard units.				
August	21	L-10 Capacity (Pg. 93-94) Non-standard units Number Names ( 21 to 50)  Addition (Pg 43-45) On number line (0-20) One-digit addition	<ul> <li>understands the concept thoroughly</li> <li>apply the concept in daily-life situations.</li> <li>perform addition on number line.</li> </ul>	1-2 2-3	Class Activities  ➤ Ordering the number cards  ➤ Arranging  ➤ 5-6 water-bottles of the students according to their capacity.  ➤ Smart board games	Creative thinking Problem solving,	
		sums  Two-digit addition sums.			> Addition Lotto	Decision making	

Assessment	No.	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/Val
/	Of	Topics & subtopics	Outcome/Objective	Assignment			ues
Month	day						
	S						

Re	7 + Revi ion	Subtraction (Pg 46-53)  • Subtraction on number line.  [0-20]  • Zero concept  • Subtraction sums (one digit, two digit)  Problems on Addition/ Subtraction (one digit)	The learner will be able to  > understands the concept thoroughly. > perform subtraction on number line easily. > apply the concept in day-to-day situations.	2-3	Class activities:-  • Jump on Number line	Problem solving  Critical thinking
		(one alger)	<ul><li>solve the problems with efficiency.</li></ul>			Decision making
October 1	15	L-4 Shapes  (Pg 54-63)  Sides and corners  Solid shapes (cube, cuboid, cone, cylinder, sphere)  Faces  Number Names  [51-100]  L-8 Weight  (Pg 84-87)  Heavy/light	The learner will be able to  Identify the different shapes Discriminate between basic and solid shapes Read and write number names. Classify the objects according to their weight.	2-3	Classroom activities:-	Creative thinking  Decision making

Assessment/	No.	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/Value
Month	Of	Topics & subtopics	Outcome/Objectiv	Assignme			S
	days		е	nt			

November	16	L-9 More on Addition (pg 68,69,88-92)  • Addition on abacus • Addition 2-digit numbers L-7Addition /Subtraction (pg 81-83)	The learner will be able to  ➤ Depict the numbers properly	1-2	ACTIVITY  Addition / Subtraction  ACTIVITY	Problem solving
		Skip Counting  Patterns  Table of 2,3	Know the sequence	2-3	Abacus  Classroom Activities  Fun with patterns Dodging tables	Creative thinking
December	19	<ul> <li>Subtraction</li> <li>Abacus</li> <li>Sums 9(2-digit)</li> <li>Word problems</li> <li>Ordinal Numbers</li> </ul> L-12 Time (Pg 100-105) <ul> <li>Morning/Noon</li> <li>Evening/Night</li> <li>Telling Time</li> <li>Show time in the clock</li> <li>Days of the week</li> </ul>	The learner will be able to  > Understand and apply the concept > Frame correct statements with ease.  > Identify minute and hour hand of the clock > Read time in a complete hour > Know the number and sequence of the days in a week.	1-2	• Pretend play  • Tell your Routine (through clock)	Logical thinking Decision making  Creative thinking Self awareness  Effective communication

Assessment/	No.	<u>Content</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/Value
Month	Of	Topics & subtopics	Outcome/Objectiv	Assignme			S
	days		е	nt			
	-						

January	12	L-13 Money (Pg 106-114)  Coins & currency Add/Sub money Value of Objects Total Costs Word problems  Table of 4,5	The learner will be able to  recognize coins and currency notes.  develop the basic concept of money transaction  apply the concept in daily life	1-2	CLASS ROOM ACTIVITY  Word Problems based on money  ACTIVITY  Role Paly  Classroom Activities  Dodging tables	Problem solving  Self awareness  Creative thinking	
February	11 + Revis ion	Addition  (carry –over sums)	The learner will be able to do sums efficiently	1	ACTIVITY  Worksheet	Problem solving	

### YEARLY PLANNER (SESSION 2015-16) SYLLABUS AT A GLANCE

CLASS-I SUBJECT: MATHEMATICS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
l	APRIL – MAY	1) COUNTING(1 TO 100) 2) L-1 COMPARISONS 3) L-2 NUMBER CONCEPT (0 TO 50) 4) NUMBER NAMES(1 TO 10) 5) L-6 LENGTH 6) MENTAL MATHS -WORKSHEET
II	JULY-AUGUST	1) L-2 NUMBER CONCEPT (0 TO 50) 2) L-2 NUMBER CONCEPT (0 TO 100) 3) NUMBER NAMES (11 TO 50) 4) L-10 CAPACITY 5) SUBTRACTION 6) ADDITION 7) PROBLEM SUMS ON ADDITION/SUBTRACTION 7) MENTAL MATHS -WORKSHEET
III	SEPTEMBER-DECEMBER	1) L-4 SHAPES 2) L-8 WEIGHT 3) NUMBER NAMES (51-100) 4) L-9 MORE ON ADDITION 5) L-7 ADDITION/SUBTRACTION 6) SKIP COUNTING/PATTERNS 7) L-12 TIME 8) TABLE OF 2,3 9) ORDINAL NUMBERS 8) MENTAL MATHS -WORKSHEET

IV	JANUARY- MARCH	1) L-13 MONEY( ADDITION WORD PROBLEMS) 2) TABLE OF 4 & 5 REVISION - 3) ADDITION AND SUBTRACTION- TWO DIGIT
		<ul><li>4) WORD PROBLEMS</li><li>5) SHAPES</li><li>6) ASCENDING/DESCENDING ORDER</li></ul>

### DAV CENTENARY PUBLIC SCHOOL , PASCHIM ENCLAVE NEW DELHI-87 ACADEMIC PLAN(14-15)

CLASS: - I

SUBJECT:-E.V.S.

SESSION:-

Assesme	No.	CONTENT	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/
nt/	of	Topics & Subtopics	Outcome/Objective				Values
Month	days						
April	19	My Living World	The learner will be able		I. Classroom Activity-		
/May		More About Me	to:-	3-4	*Guess and Tell (Sense	Self Awareness	
	+	> Myself	write about themselves		Organs)		
		Names of body parts	❖ Develop awareness				
	10	Sense Organs	about human body		<u>ACTIVITY</u>		
			parts		* Crossword Puzzle (Body		
			sain knowledge about		Parts)		
			functions of sense				
			organs.			Critical Thinking	
		<u>Keeping Clean</u>					
		*Things which keep us				Self Awareness	
		clean and their uses	List the things needed	2			
			to keep us clean		II. Classroom Activities-		
			❖ Be aware of the 'Dos'		*Rhyme –Time		
			and 'Don'ts' of		* Mind Game		
			personal hygiene				
July	23	My Living World	The learner will be able	2-3	I. Classroom Activity-	Decision Making	
		L-3 Our Food	to:-		*Classification of food		
			understand the		items	Self Awareness	
		Importance of food	importance of food		(lunch items brought by the		
		➤ Healthy &	differentiate		children)		
		Un Healthy food	between healthy and		<u>ACTIVITY</u>		
		Types of Meal	unhealthy food		* Healthy v/s Junk Food		
			list the different				
			meals we have in a				
			day			Self Awareness	
				1-2	ACTIVITY		
		L-4 Keeping Healthy			* Group Discussion on	Decision Making	
		➤ Ways to maintain	develop healthy		'Healthy Habits'		
		health	habits		,		
<u> </u>	L	1	1		1	1	l

Assesme nt/ Month	No. of days	CONTENT Topics & Subtopics	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
August	21	My Living World L-5 Clothing  Need of clothes  Different seasons  Clothes/things according to different seasons  L-6 A house is a must	The learner will be able to:-  ❖ understand the importance of clothes  ❖ associate different clothes/things with seasons	2-3	*Bring objects/clothes of any season ACTIVITY  * Collage of clothes	Critical thinking Self Awareness Decision Making	
		<ul> <li>Difference Between 'House' And 'Home'</li> <li>Movable and Non movable houses</li> <li>Need of a house</li> <li>Different types of houses</li> </ul>	<ul> <li>understand the importance of house</li> <li>differentiate between difference houses</li> <li>relationship between climate and the type of houses</li> </ul>	2-3	Classroom Activity- *Pretend play Speak on 'Home sweet Home'	Creative Thinking	
Septembe	7 + Revis ion	My Living World L-7 Who are they?  Members of family  Difference between nuclear and joint family  Concept of surname	The learner will be able to:-  ❖ Know the meaning of 'Family'  ❖ Awareness about family structure	1-2	Classroom Activity- *Family Tree *Role Play	Inter-personal relationship skill	Social values
		L-8 We are a happy family (Reading Only)  Role of Members of family Sharing the household work	<ul> <li>Inculcate love and respect for all family members</li> <li>Understand that sharing the work makes a happy family</li> </ul>	1	Classroom Activity- *Group Discussion	Coping with emotions, empathy Effective Communication	

		<u>,                                      </u>	

Assessm ent/	No. of	CONTENT Topics & Subtopics	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
Month	days		, ,				
October	15	My Living World L-9 Fairs and Festival  Importance of festivals in our lives.  Names of different festivals  National festivals and their dates  Significance of different festivals(Why/How do we celebrate a	The learner will be able to:-  ❖ know the names of different festivals  ❖ know simple facts about the traditions behind the local fairs and festivals  ❖ appreciate the role of festivals in our life  ❖ develop feelings like patriotism, national Integration etc.	2-3	Classroom Activity- *Pretend Play *Few lines on 'My Favourite Festival' ACTIVITY  * Conversation and sharing of experience	Interpersonal relationship Skills  Creative Thinking  Copying with emotions	Attitude towards Society
		particular festival)  L-10 Know your surroundings  Difference parts of Land (Land forms)	The learner will be able to:-  develop curiosity about their surroundings dentify land features in surroundings like mountain, hills, plain, desert, forest, etc.	2-3	Classroom Activity- *Poem recitation (Beautiful Nature)  ACTIVITY * MCQ	Critical Thinking	Jociety
November	16	My Living World Book L-11 Plants  Importance of plants Climbers-Creepers Things we get from plants/trees Parts of trees Types of leaves Things required for growth of plants	The learner will be able to:-  ★ develop Awareness about importance of plants/trees  ★ gain knowledge about parts of a tree  ★ classify different plants (big trees, climbers, creepers)	2-3	*Collect and paste things we get from plants/trees ACTIVITY  * Parts of tree	Critical Thinking	Sensitivity towards plants

Assessm ent/ Month	No. of days	CONTENT Topics & Subtopics	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
		My Living World L-12 The Animal Kingdom     Wild – Domestic     animals     Farm animals Milk –     giving animals     Pet animals     Water animals     Names of birds     Flight less birds     Knowledge of     National bird,     National animals     Attitude towards     animals	The learner will be able to:-  classify animals into different categories  develop feeling of kindness towards animals	2-3	*Mask making *Guessing game ACTIVITY * Quiz	Critical Thinking Empathy	Attitude Towards animals
December	19	My Living World  L-14 Important Places  Concept of neighbourhood  Name of different importance places  Significance of these places	The learner will be able to:-  ❖ understand the meaning of neighbourhood ❖ develop awareness about different important places in their neighbourhood and their role in their life	2-3	Classroom Activity-  ➤ Pretend play  ➤ Field trip  ACTIVITY  * Group Discussion	Critical Thinking Decision Making	Sustainable development  Attitude towards society

Assessm	No.	<u>CONTENT</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/
ent/	of	Topics & Subtopics	Outcome/Objective				Values
Month	days						
January	12	My Living World	The learner will be able		Classroom Activity-		
		L-13 Water	to:-				
		Sources of water	understand the role	2-3	Role play	Empathy	
		Importance	of different helpers		Classroom Activity-		Attitude
		Uses	associate helpers		*Experiments(hot-cold,		towards
		Need and ways to	with their tools		float-sink, clean-muddy		society
		conserve water.	develop a sense of		water)		
			respect towards				
		L-15 Let Us Meet Them	the helpers				
			understand the				
		Names of different	importance & use of				
		helpers	water				
		➤ Roles	identify water				
		Tools/things used by	bodies according to				
February		different helpers	theirsizes				
	10	Special uniform of	concern for				
		some helpers	conservation of				
		Attitude towards our	resources				
		helpers					
		Revision					

# DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87 YEARLY PLANNER (SESSION 2015-16) SYLLABUS AT A GLANCE

CLASS-I SUBJECT: EVS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 MORE ABOUT ME
		L -2 KEEPING CLEAN
II	JULY-AUGUST	L-3 OUR FOOD
		L-4 KEEPING HEALTHY
		L-5 CLOTHING
		L-6 A HOUSE IS A MUST
III	SEPTEMBER-DECEMBER	L-7 WHO ARE THEY?
		L-8 WE ARE A HAPPY FAMILY
		(Reading Only)
		L-9 FAIRS & FESTIVALS
		L-10 KNOW YOUR SURROUNDINGS
		L-11 PLANTS
		L-12 ANIMAL KINGDOM
		L-14 IMPORTANT PLACES
IV	JANUARY- MARCH	L-13 WATER
		L-15 LET US MEET THEM
		REVISION
		➤ L-14 FAIRS AND FESTIVALS
		➤ L-3 OUR FOOD
		➤ L-5 CLOTHING
		➤ L-12 ANIMAL KINGDOM